

NQT Tips from #TeamSend #FlipTheNarrative

28 Items

Collated by Elly Chapple this list of top tips for NQTs and those working in education is essential reading. Contributions from top educational authors, teachers, parents and caring passionate people.



Elly Chapple #flipthenarrative ❤️

@elly_chapple



So having had some great experiences and some different ones, people often ask how they can support children who may need extra help. Often there is a hesitation to ask so I did some asking!! Here are some great suggestions from some great people.....#NQT #flipthenarrative ❤️ twitter.com/Doctob/status/...

Dr Tim O'Brien @Doctob

@elly_chapple what I'd suggest an NQT keeps in mind...
Learning involves emotion as well as cognition
Relationships are the heartbeats of pedagogy
Asking for support is a sign of strength.
Environments and people can change for the better.

❤️ 43 10:02 PM - Aug 1, 2019



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Set out expectations early and stick to them but balance that with the chance to get to know a child - ask, talk to, not down to - find their level. Have a mentor/experienced teacher to support you.

[@DrCEJohnston](#)

♡ 12 10:02 PM - Aug 1, 2019



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Replying to @elly_chapple
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Tweak/adapt or completely change provision to suit the child, allow them to achieve success, don't underestimate them. Strategies may work for one but not another, make time to find what works. Work hard at rels with parents/carers, they know the child best.

[@Headfornothing1](#)

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Elly Chapple #flipthenarrative ❤️ @el... · Aug 1, 2019 🐦

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It's really easy to get stuck in the thinking 'I can't do this', better to say 'How can I think of this differently'.

Creativity of approach is so important. [@PhoenixEdSarah](#)

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Love your pupils and believe in what you do. Everything else should eventually fall in to place - if not, get advice from anyone and everyone! [@Callum_SEND](#)

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Get to know the child not the label. Ask for help/advice when you don't understand sthg. Value parent knowledge & involvement. Have the confidence not to listen to staff room criticism of children or parents. Reflect daily, don't continue to do sthg that isn't working. @2tubies

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Own up to mistakes straight away, to everyone - colleagues, parents, children! @pancake_puns

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Don't let 1st impressions/others opinions get in the way of high expectations. It's often much better to judge expectations too high than too low. Always be honest if you can't figure out a 'why'. Please NEVER wait and see or assume someone else will do sthg about it 1/2

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Elly Chapple #flipthenarrative @el... · Aug 1, 2019

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2/2 Those who struggle the most, need you the most and that's in relation to learning & other developmental needs too. Never forget that you're the one with the skills and you can make the difference. @Claire_R123

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Elly Chapple #flipthenarrative @el... · Aug 1, 2019

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People get obsessed with 'the GAP', the GAP is irrelevant. What matters is whether all the kids are learning.

@sallyephillips

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Combine your knowledge of teaching with the parents knowledge of their child. Admit when you are not sure, work as a team and it will be the most rewarding part of your job! Also never say never about our children!

[@ColetteLloyd](#)

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Believe in my child. She isn't an inconvenience!

[@DownsSideUp](#)

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Most important advice would be to get to know and build relationships with your students. When one way of teaching doesn't work, don't be afraid to ask for support and think outside the box. [@leadingspark](#)

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Make a connected learning and living relationship with every child in your class. Get 'in tune' with their needs, their talent and their magical ingredients. Make them feel safe, secure and valued in everything they do. Find ways to support, help, guide those children who 1/2

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2/2 will need you the most. Teach and connect with a child as if you were them. Take the human route first and then the learning will follow. Be kind to those who you may find challenging and be kind to yourself too

[@musicmind](#)

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Make friends with parents. They know everything about their child so far. Always presume competency particularly if the child has no established method of communication. Ask questions, ask for help. Sometimes parents are stressed - they have a lot on their plate and trusting 1/2

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2/2 you with their most precious 'possession' - cut them some slack! Regulation is so impt. Emotional and sensory. If they aren't regulated they may struggle to learn and it will take time to work out what works.

[@everhopeful1000](#)

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Be curious and ensure all pupils can access learning. Always question language ability - expressing and understanding. Treat behaviour as developmental stages in the same way as you would learning gains. Above all listen and be kind. Value all children and equally.

[@JulesDaulby](#)

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Listen to them. To their voice. To their behaviour. To their sensory responses. To their whole selves. You might feel out of your depth but they know who they are and what they need. Provide that and you'll be the person that see them shine. Love them all. [@jo3grace](#)

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Contact the parents and start building a partnership. They will be a great source of information and support if you can build trust from day one. @jw_teach

♡ 13 7:08 AM - Aug 2, 2019



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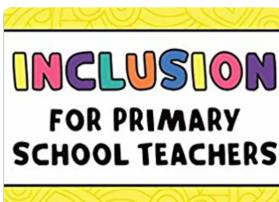
1. Don't panic.
2. If they've got an EHCP, read it.
3. If they haven't, ask for advice.
4. Don't panic.

There is nothing in education that can't be done again if you get it wrong. @nancygedge

♡ 12 7:48 AM - Aug 2, 2019



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Book Recommendation - Inclusion for Primary School Teachers (Outstanding...

amzn.to

Inclusion for Primary School Teachers (Outstanding Teaching)
@nancygedge



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Replying to @elly_chapple

Inclusion for Primary School Teachers (Outstanding Teaching) [amazon.co.uk/dp/1472921143/...](https://amazon.co.uk/dp/1472921143/) @nancygedge



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Get to know the child and the parents. Find out what helps them be 'ready for learning'. All parents will appreciate your willingness to want to work in partnership. Remember not everything you do will work, keep going & learning from them what engages them best. @MattGovernor

♡ 8 10:04 AM - Aug 2, 2019



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Find out what they like/love and weave that into your learning and teaching. Remain open, curious and reflexive. @sarasiobhan

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Elly Chapple #flipthenarrative @el... · Aug 2, 2019

Replying to @elly_chapple

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Be kinder than their outwards behaviour might allow you to feel. Take a moment away from the class to find out what they need. We can think that we are 'giving in' but when you learn this is helping them to 'cope' and be the best they can for you it all changes. [@cgrassociates](#)

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To believe in the value of education, children need to believe in the value of your feedback so make it positive, knowledge-based and actionable. [@AspieDeLaZouch](#)

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Remember all behaviour is communication. It's our job to work out what they are communicating, why they are communicating that way and help them to learn different ways to communicate. Listen and learn they are our greatest teachers. And 1/2

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2/2 above all else show that you care, you are on their side. Be their champion! [@mrsElParker](#)

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