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# Pirates: A Communication Lesson

**Using AAC to encourage communication for Pirate  
Topic**

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## The Lesson Plan



Objective: To encourage joint attention, social interaction and expressive communication.

### Resources Required:

**AAC devices, Big-Mack, communication boards**

**Pirate-themed book and printed pictures of key elements. (Am I a Pirate? Sensory Story)**

**Pirate costume accessories (optional)**

**Tactile Treasure map**

**Pirate-themed games such as "Walk the Plank" or "Pirate Bingo"**

**Pirate-themed snacks (optional)**

**Starter Activity - Joint attention I.e Attention Autism (10 minutes):**

**Greet the pupils using preferred method i.e high five, hello on device.**

**Show pictures or videos of pirates. Recall prior learning**

**Use AAC devices or communication boards to discuss pirate-related vocabulary such as ship, captain, treasure, and parrot.**

**Activity 1: Pirate Story Time (20 minutes):**

**Read a pirate-themed book to the class using AAC devices or communication boards to help students follow along.**

**Allow plenty of processing time provide ways for pre-verbal pupils to answer i.e show symbol. Mimic noises I.e Arrrrrr!**

**Use AAC devices or communication boards to reinforce new vocabulary and concepts from the story.**

**Activity 2: Pirate Games (20 minutes):**

**Set up a treasure map with clues and challenges for the students to follow using AAC devices or communication boards to guide them.**

**Play pirate-themed games such as "Walk the Plank" or "Pirate Bingo" using AAC devices or communication boards to communicate the rules and instructions.**

**Pop-Up Pirate with a peer or teaching assistant.**

**Plenary (*Yes I am old-school*):**

**Recap the pirate-related vocabulary and concepts learned in the lesson. If taking photos during sensory story display on board.**

**Snack Time Link**

**Provide pirate-themed snacks (optional) and encourage students to dress up in pirate costume accessories again or limited demand play with resources**